

Year 1 Curriculum Overview

English

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read common exception words
- Read contractions and understand purpose
- Read phonics books aloud
- Listen to and discuss a wide range of texts
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title and events
- Make simple predictions
- Begin to make simple inferences

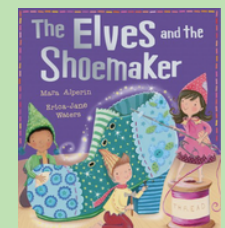
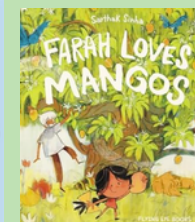
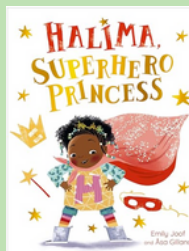
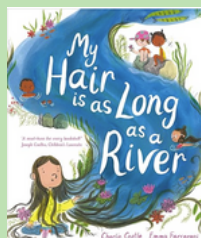
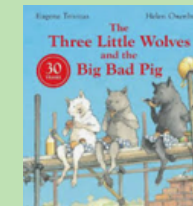
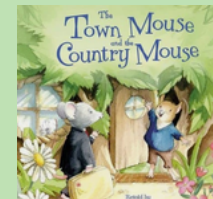
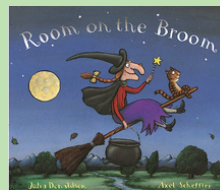
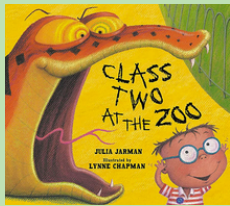
Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes and suffixes
- Form lower case letters correctly
- Form capital letters and digits 0-9 correctly
- Compose sentences orally before writing
- Sequencing sentences to form short narratives
- Read own writing to peers or teachers
- Begin to edit and proof-read their writing
- Leave spaces between words
- Join words and clauses using 'and'
- Begin to use basic punctuation . ? !
- Use capital letters for proper nouns and 'I'
- Use common plural and verb suffixes

Speaking and Listening

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently with an increasing command of Standard English
- Participate in discussions, presentations, performances, role play/improvisations and debates
- Gain, maintain and monitor the interest of the listener(s)
- Consider and evaluate different viewpoints, attending to and building on the contributions of others
- Select and use appropriate registers for effective communication

Core Texts



Maths

Number and Place Value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

Addition and Subtraction

- read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$.

Multiplication and Division

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement

- measure and begin to record, compare, describe and solve practical problems for; lengths and heights, mass/weight, capacity and volume and time
- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry

- recognise and name common 2-D and 3-D shapes
- describe position, direction and movement, including whole, half, quarter and three quarter turns

Science

Working Scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

Seasonal Changes

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.

Animals including Humans

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals

Exploring Everyday Materials

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

Plants

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.

History

- Why do we remember the 5th of November?
- Who was Isambard Kingdom Brunel and why is he important to Southall?
- How has our school changed over the last 100 years?

Geography

- What's outside my school window?
- Why is the weather different around the world?
- How can we improve our school playground?

Art and Design

- Drawing and Sketchbooks - Spirals
- Surface and Colour - Exploring Watercolour
- Working in Three Dimensions - Playful Making

Design Technology

- Mechanisms - Celebration Cards
- Mechanisms - The Great Teddy Race
- Cooking and Nutrition - Smoothie for a friend

Physical Education

- Coordination - Footwork, Ball Skills, Sending and Receiving
- Static Balance - One Leg, Seated, Stance, Floor Work
- Dynamic Balance - On a Line
- Dynamic Balance to Agility - Jumping and Landing
- Agility - Reaction and Response, Ball Chasing

Computing

- Computing Systems and Networks: Improving Mouse Skills
- Programming 1: Algorithms Unplugged
- Creating Media: Digital Imagery
- Programming 2: Bee-bot
- Data Handling: Introduction to Data

Online Safety

- Self-image and Identity
- Online Relationships
- Online Reputation
- Online Bullying
- Managing Online Information
- Health, Wellbeing and Lifestyle
- Privacy and Security
- Copyright and Ownership

PSHE (Personal, Social and Health Education)

- Who is there to help me?
- What things does a healthy person do?
- What are rules and why do we have them?
- What will I bring to my community?
- What is personal safety?
- What do we have in common?

RHE (Relationships and Health Education)

- To understand how to keep myself clean and healthy and explain why it is important
- To understand how I have grown and changed since birth
- To identify the people in my family, while recognising that not all families look like mine
- To explain where I can get help and support.

Music

- Rhyming in Time
- Let's Start Singing
- Music Inspired By The World
- Exploring Rhythm Patterns
- Sound And Pictures
- Highs and Lows

Curriculum Experiences

- Science - Pitzhanger Manor and Gallery - Tremendous Trees
- History - Three Bridges Bridge / The Viaduct
- English - Southall Library
- RE - Darussalam Masjid and Cultural Centre
- PE - Sports Day and Dance Show