

# Reception Overview

Topic

My Family and Me

Traditional Tales

Journeys

Growing

Space

Animals

Enquiry Question

What can I tell you about my family?

What does the story tell us about?

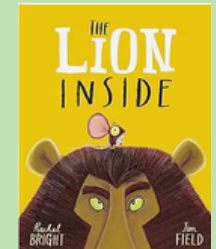
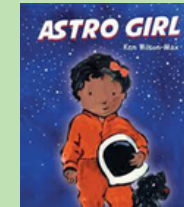
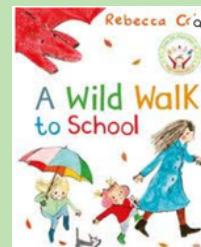
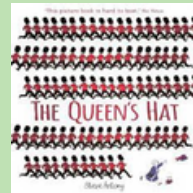
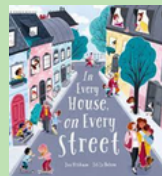
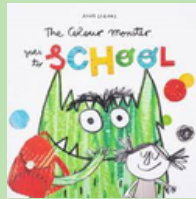
Where will your journey take you?

How do things grow around us?

What is it like in outer space?

What can I see through my binoculars?

Core Texts



# Reception Overview

## Personal, Social and Emotional Development

New routines and making relationships

Self-help skills

Taking turns and sharing

Healthy living

Self confidence

Transition to Year 1

## Physical Development

Experimenting with movement

Using a variety of tools

Spatial awareness

Balancing and co-ordination

Ball skills

Letter formation

## Communication and Language

Taking turns to speak and listen and follow simple instructions

Asking relevant questions

Participating in discussions

Expressing and explaining thoughts and feelings

Showing awareness of the listener

Using correct tenses when speaking in full sentences

## Literacy (Reading)

Listening to and responding to stories

Talking about stories, characters and settings

Blending sounds to read CVC words

Blending sounds to read captions

Reading simple sentences

Reading with fluency, accuracy and expression

## Literacy (Writing)

Hearing initial sounds in words, representing them in writing

Hearing, saying and writing the initial sound in words

Segmenting to write simple words

Segmenting to write captions

Writing simple sentences

Writing sentences with capital letters, finger spaces and full stops

# Reception Overview

## Mathematics (Number)

Baseline  
Compare amounts  
Representing 1,2,3

Representing 4, 5  
Comparing numbers  
Composition of numbers

Introducing zero  
Comparing numbers within 5  
Composition of numbers

Growing 6, 7, 8  
Combining two amounts  
Making pairs  
Number bonds to 10

Build numbers beyond 10  
Adding more  
Taking away  
Compose and decompose

Doubling  
Sharing and grouping  
Even and odd

## Mathematics (Numerical Pattern)

Match and sort  
Compare size, mass and capacity  
Exploring pattern

Circles, triangles, 4 sided shapes  
Positional language  
Time

Compare mass and capacity  
Length and height

Time  
3D shape  
Spatial awareness  
Patterns

Count patterns beyond 10  
Spatial reasoning  
Match, rotate and manipulate

Visualise and build  
Patterns and relationship  
Spatial mapping

## Understanding the World

Talk about members of their immediate family and community.  
Name and describe people who are familiar to them

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps

Explore the natural world around them, making observations and drawing pictures of animals and plants

Understand the past through settings, characters and events encountered in books read in class and storytelling

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

## Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings

Return to and build on their previous learning, refining ideas and developing their ability to represent them

Create collaboratively sharing ideas, resources and skills

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

Share their creations, explaining the process they have used

Make use of props and materials when role playing characters in narratives and stories

## Music

Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place.

Listen and Appraise  
Learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments  
Perform and Share

Consolidation of learning and contextualising the history of music.