

Nursery Overview

Topic

All About Me

Once Upon a Time

Transport

Farm Animals

Minibeasts

Superheroes

Enquiry Question

What can I tell you about me?

Who are the characters in our story?

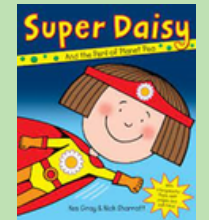
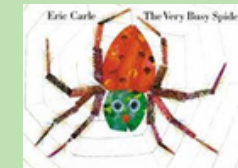
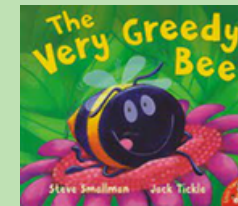
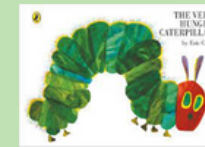
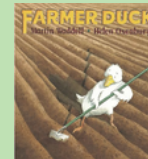
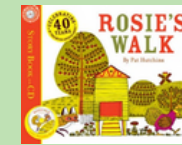
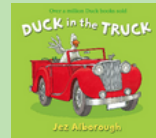
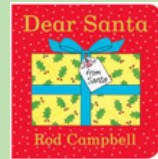
How do I travel?

Who lives on the farm?

What is a minibeast?

Who is your superhero?

Core Texts



Nursery Overview

Personal, Social and Emotional Development

Setting routines, class rules, forming relationships

Gaining independence and confidence

Cooperation and sharing

Caring for others

Identifying needs and feelings for others

Transition to Reception

Physical Development

Independent toileting needs and washing hands confidently

Negotiating space confidently

Gross and fine motor skill development

Developing different types of movement and coordination

Moving freely and confidently in a range of ways

Recognising danger and taking some safety precautions

Communication and Language

Listen to others in small groups and responding to simple instructions

Using talk to connect, predict, recall and relive experiences

Beginning to use more complex sentences to link thoughts and ideas

Joining in with rhymes and rhythms

Recalling stories and joining in with repeated refrains

Asking and responding to simple questions

Literacy (Reading)

Enjoying and joining in with stories and rhymes

Independently handling books

Describing story events, characters and settings

Rhythm, rhyme and alliteration

Joining in with stories

Understanding stories have a beginning, middle and end

Oral blending

Literacy (Writing)

Distinguishing between marks

Ascribing meaning to marks in environment

Giving meaning to mark making

Giving meaning to the marks in more detail

Making recognisable representations in our drawing

Hearing initial sounds in words, representing them in writing

Nursery Overview

Mathematics (Number)

Number rhymes and songs

Applying their knowledge of number to objects and marks on paper

Introducing and investigating numerals

Exploring number and composition of numbers within 5

Grouping objects in different ways

Problem Solving

Mathematics (Numerical Pattern)

Everyday language relating to time

Comparing and sorting objects

Introduce positional language

Shape and pattern

Measure – Capacity / Weight

Measure – Length

Understanding the World

Begin to make sense of their own life-story and family's history

Continue developing positive attitudes about the differences between people

Explore how things work. Talk about what they see, using a wide range of vocabulary

Begin to understand the need to respect and care for the natural environment and all living things

Explore the natural world around them. Describe what they see, hear and feel whilst outside

Show interest in different occupations

Expressive Arts and Design

Notice patterns with strong contrasts and be attracted by patterns resembling the human face

Start to develop pretend play, pretending that one object represents another

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc

Explore different materials freely, in order to develop their ideas about how to use them and what to make

Create closed shapes with continuous lines, and begin to use these shapes to represent objects

Show different emotions in their drawings and paintings, like happiness, sadness, fear etc

Expressive Arts and Design (Music)

Listen with increased attention to sounds

Remember and sing entire songs.

Respond to what they have heard, expressing their thoughts and feelings.

Sing the pitch of a tone sung by another person ('pitch match').

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Play instruments with increasing control to express their feelings and ideas.