

Text Type Progression Map KS1

	EYFS	Year 1	Year 2
Text Structure Fiction	<p>Fiction: To entertain</p> <ol style="list-style-type: none"> Verbal retell simple story / event in the correct tense: Once upon a time First / Then / Next Finally,.....happily ever after Planning Tool –Story map /story mountain Whole class retelling of story Understanding of beginning/ middle / end Use within verbal retelling – but...so... 	<p>Fiction: To entertain</p> <ol style="list-style-type: none"> Write a sequence of sentences so writing makes sense Planning Tools: Story map / story mountain Plan opening – <ul style="list-style-type: none"> character(s) setting time of day or type of weather Understanding - 3 parts to a story using pictures and modelling: <ul style="list-style-type: none"> Opening: Once upon a time... Event: Suddenly,.. / Unfortunately,... Ending: Finally,.... 	<p>Fiction: To entertain</p> <ol style="list-style-type: none"> Secure use of planning tools: Story map / story mountain / story grids/ 'Boxing-up' grid Plan opening around character(s), setting, time of day and type of weather Understanding and use 5 parts to a story with more complex vocabulary: <ul style="list-style-type: none"> Opening e.g. In a land far away.... One cold but bright morning..... Build-up e.g. Later that day Problem / Dilemma e.g. To his amazement Resolution e.g. As soon as Ending e.g. Luckily, Fortunately. Ending should be a section rather than one final sentence e.g. suggest how the main character is feeling in the final situation.
Text Structure Non-Fiction	<p>All non-fiction text types:</p> <ol style="list-style-type: none"> Simple factual sentences based around a theme Names Labels Captions Factual writing closely linked to a story Lists Diagrams Message 	<p>All non-fiction text types:</p> <ol style="list-style-type: none"> Writing a sequence of sentences so writing makes sense Planning tools: text map / washing line Title Introduction - Opening factual statement Middle section(s) - Simple factual sentences around a theme Ending – Final sentence Simple Instructions 	<p>All non-fiction text types:</p> <ol style="list-style-type: none"> Secure use of planning tools: Text map / washing line / 'Boxing –up' grid The consistent use of present tense versus past tense throughout texts Use of the progressive form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting) Introduction: <ul style="list-style-type: none"> Title Opening question Middle section(s): <ul style="list-style-type: none"> Group related ideas / facts into paragraphs Sub headings to introduce sentences /paragraphs Use of lists – what is needed / lists of steps to be taken Ending <ul style="list-style-type: none"> Make final comment to reader: Extra tips! / Did-you-know? Facts / True or false?