

Behaviour at Clifton Primary School

Recognition for Displaying Expected Behaviour in class



Teachers praise my expected behaviour in lots of ways:

- Teachers congratulate us using descriptive praise such as, 'Well done for persevering with that task and showing determination!
- We are given Class Dojos when we show school values of **Respect, Care, Unity or Determination** like being determined to improve our presentation!
- We are also given Dojos when we show expected behaviours:

Good sitting	Good looking	Sensible walking	Good manners
---------------------	---------------------	-------------------------	---------------------

- Each half term we get a certificate for our DoJos in the celebration assembly.

75 Dojos = Bronze Award
 200 Dojos = Silver Award
 300 Dojos = Gold Award
 500 Dojos = Platinum Award



- Every other week (fortnightly) our teachers choose one child who has demonstrated one of the school values. The child receives a certificate in celebration assembly!

Steps for Supporting Unexpected Behaviour in class

Our teachers know that when we do not display expected behaviour it is because we are not regulated and are trying to communicate this. They never call us Naughty or Bad. When we find it hard to be in the green zone our teachers help by going through the steps below;

Stage	Action
1	Verbal Reminder
2	In Class Reflection Year 1 five mins / Year 2 – 6 ten mins
3	External Reflection in the Classroom next door Year 1 ten mins / Year 2 – 6 twenty mins
4	Meeting with Reflection Mentor - Pastoral Lead Miss Emma or Miss Barum

The **ZONES** of Regulation™

