

Safeguarding Curriculum Map - Nursery

Safeguarding Awareness	Online Safety	FGM	RHE	Bullying	Gangs and Grooming	Extremism	DV	British and Clifton Values
<p>Explicit teaching of the PANTs rule – revisited across the year</p> <p>To know where to go for help and support.</p> <p>PSE – Explaining who to tell if you are worried or scared. To identify, manage and express a range of emotions. How to keep our body and mind healthy.</p> <p>PSE - To identify what makes us happy or sad.</p>			<p>PSE - To consider the routines and patterns of a typical day To explain how to keep myself clean and healthy and explain why it is important To identify the people in my family and explain where I can get help</p>	<p>PSE – Kind and unkind behaviour</p>	<p>PSE - Recognising qualities of a good friend To explain why we have friends</p>			<p>Clifton values and British values are taught and highlighted in class.</p>

Safeguarding Curriculum Map - Reception

Safeguarding Awareness	Online Safety	FGM	RHE	Bullying	Gangs and grooming	Extremism	DV	British and Clifton Values
<p>Explicit teaching of the PANTS rule – revisited across the year</p> <p>To know where to go for help and support.</p> <p>MHWB afternoons</p>	<p>ECP Ltd Workshop Spring – Identify devices that can access the internet. Explore what we can enjoy doing online (Videos, games, connecting with others etc).</p> <p>Identify when and how to ask for help from a trusted adult when using the internet</p> <p>Identify what our personal information is, and why it is important not to share this online</p> <p>Project Evolve Lessons</p>	<p>PANTS Lessons</p>	<p>PSHE Summer - To explain how to keep myself clean and healthy and explain why it is important</p> <p>To identify the people in my family and explain where I can get help</p>	<p>PSHE Autumn - To identify and respond to bullying</p> <p>To describe how to make friends and play with other children</p> <p>Anti-Bullying Week Activities</p> <p>Support from Expected Behaviour Leaders, Wellbeing Buddies and Clifton Councillors</p>	<p>PSHE Autumn – To explain how to be kind to others</p> <p>To describe how to make friends and play with other children</p>	<p>Tolerance – Promoting tolerance of different religions and worldviews and celebrating diversity and encouraging attitudes of respect and trust to develop.</p>	<p>PSHE Spring - To explore different types of families</p>	<p>Clifton values and British values are taught and highlighted within assemblies and in class.</p> <p>Rule of Law – Within RE lessons differentiating between state and religious laws and grasp the importance of fairness, justice, equality and order.</p> <p>Individual Liberty – Within RE lessons human freedom, autonomy and desire along with the place of both faith and reason</p>

								Mutual Respect – Respect for those who hold a wide range of faith and belief positions. Disagree with dignity and respect the right of individuals and groups to hold different perspectives to their own.
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Safeguarding Curriculum Map – Year 1

Safeguarding Awareness	Online Safety	FGM	RHE	Bullying	Gangs and Grooming	Extremism	DV	British and Clifton Values
<p>Explicit teaching of the PANTS rule – revisited across the year</p> <p>To know where to go for help and support.</p> <p>PSHE Autumn - To understand positive, difficult and negative emotions.</p> <p>MHWB afternoons</p>	<p>PSHE Spring - To explain how to keep safe online</p> <p>ECP Ltd Workshop Spring – Identify devices that can access the internet. Explore what we can enjoy doing online (Videos, games, connecting with others etc) Identify ways we use devices that may be unsafe</p> <p>Identify what our personal information is, and why it is important not to share this online</p> <p>Explore new ways we can protect our personal information</p> <p>Project Evolve Lessons</p>	<p>PANTS Lessons</p>	<p>PSHE Summer – To understand how to keep myself clean and healthy and explain why it is important. To understand how I have grown and changed since birth</p>	<p>PSHE Autumn - To identify different types of bullying and explain what to do if they are being/witness bullying</p> <p>Anti-Bullying Week Activities</p> <p>Support from Expected Behaviour Leaders, Wellbeing Buddies and Clifton Councillors</p> <p>Assemblies highlighting STOP</p>	<p>PSHE Summer - To identify the qualities of a good friend</p> <p>Assembly and class discussions around good and bad choices</p>	<p>Tolerance – Promoting tolerance of different religions and worldviews and celebrating diversity and encouraging attitudes of respect and trust to develop.</p>	<p>PSHE Spring - To identify places and people who make me feel safe.</p> <p>To know when and how to call 999</p> <p>To identify how to keep safe at home.</p> <p>To explain the difference between good and bad secrets</p> <p>PSHE Summer - To identify the people in my family, while recognizing that not all families look like mine</p>	<p>PSHE Autumn - To understand why voting is important.</p> <p>Clifton values and British values are taught and highlighted within assemblies</p> <p>Rule of Law – Within RE lessons differentiating between state and religious laws and grasp the importance of fairness, justice, equality and order.</p> <p>Individual Liberty – Within RE lessons human freedom, autonomy and desire</p>

								<p>along with the place of both faith and reason</p> <p>Mutual Respect – Respect for those who hold a wide range of faith and belief positions. Disagree with dignity and respect the right of individuals and groups to hold different perspectives to their own.</p>
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Safeguarding Curriculum Map – Year 2

Safeguarding Awareness	Online Safety	FGM	RHE	Bullying	Gangs and Grooming	Extremism	DV	British and Clifton Values
<p>Explicit teaching of the PANTS rule – revisited across the year</p> <p>To know where to go for help and support.</p> <p>MHWB afternoons</p>	<p>ECP Ltd Workshop Spring - Identify devices that can access the internet</p> <p>Explore what we can enjoy doing online (Videos, games, connecting with others etc)</p> <p>Identify what our personal information is, and why it is important not to share this online</p> <p>Explore new ways we can protect our personal information</p> <p>Explore the ways we need to be kind and caring when we are online</p> <p>Identify who trusted adults are that you can talk to and get help from if you experience problems online</p> <p>Where to get help – introduction to CEOP and Childline as sources of support</p> <p>Project Evolve Lessons</p>	<p>PSHE Summer - To understand that they have the right to say “no” to unwanted touch</p>	<p>PSHE Summer - To understand how boys and girls are different and to name boy and girl body parts</p> <p>To understand the stages in the human lifecycle</p>	<p>PSHE Autumn - To identify what bullying is and how it makes people feel.</p> <p>Anti-Bullying Week Activities</p> <p>Support from Expected Behaviour Leaders, Wellbeing Buddies and Clifton Councillors</p> <p>Assemblies highlighting STOP</p>	<p>PSHE Autumn - To understand conflict. To explain what to do when conflict escalates. To explain how to resolve conflict</p> <p>PSHE Spring - To identify the qualities of a good friend</p> <p>Assembly and class discussions around good and bad choices</p>	<p>Tolerance – Promoting tolerance of different religions and worldviews and celebrating diversity and encouraging attitudes of respect and trust to develop.</p>	<p>PSHE Spring - To know when and how to call 999</p> <p>PSHE Summer - To identify the people in my family, while recognizing that not all families look like mine</p>	<p>PSHE Autumn - To understand how the UK parliament is formed.</p> <p>Clifton values and British values are taught and highlighted within assemblies</p> <p>Rule of Law – Within RE lessons differentiating between state and religious laws and grasp the importance of fairness, justice, equality and order.</p> <p>Individual Liberty – Within RE lessons human freedom, autonomy</p>

								<p>and desire along with the place of both faith and reason</p> <p>Mutual Respect – Respect for those who hold a wide range of faith and belief positions. Disagree with dignity and respect the right of individuals and groups to hold different perspectives to their own.</p>
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Safeguarding Curriculum Map – Year 3

Safeguarding Awareness	Online Safety	FGM	RHE	Bullying	Gangs and Grooming	Extremism	DV	British and Clifton Values
<p>Explicit teaching of the PANTS rule – revisited across the year</p> <p>To know where to go for help and support.</p> <p>PSHE Summer - To identify positive thoughts. To explore the concept of self-talk.</p> <p>MHWP afternoons</p>	<p>ECP Ltd Workshop Spring – Explore what we can enjoy doing online (Videos, games, connecting with others etc)</p> <p>Begin to identify the various online hazards and dangers</p> <p>Explore new ways we can protect our personal information</p> <p>Explore what makes a strong password, and how to keep this information safe</p> <p>Identify what our personal information is, and why it is important not to share this online</p> <p>Explore usernames, and how we can protect our personal information</p> <p>Identify ways we need to protect our personal information when doing certain activities online (Taking photos, posting pictures, posting updates, live streaming etc)</p> <p>Begin to identify that not everyone is who they say they are online</p>	<p>PSHE Summer - To know you can say no to bad touch</p> <p>To understand that FGM is not a rite of passage</p>	<p>PSHE Spring - To understand how boys and girls are different and to name boy and girl body parts</p> <p>To explain personal boundaries</p>	<p>PSHE Autumn - To explain the difference between unkindness and bullying</p> <p>Anti-Bullying Week Activities</p> <p>Support from Expected Behaviour Leaders, Wellbeing Buddies and Clifton Councillors</p> <p>Assemblies highlighting STOP</p>	<p>PSHE Autumn - To explore ways of resolving conflict.</p> <p>PSHE Summer - To identify the qualities of a good friend. To understand good friendships</p> <p>To understand peer pressure and saying no</p> <p>Assembly and class discussions around good and bad choices</p>	<p>Tolerance – Promoting tolerance of different religions and worldviews and celebrating diversity and encouraging attitudes of respect and trust to develop.</p>	<p>PSHE Summer - To identify the people in my family, while recognizing that not all families look like mine</p>	<p>PSHE Autumn - To explain why democracy is important</p> <p>Clifton values and British values are taught and highlighted within assemblies</p> <p>Democracy – voting in Clifton Council elections</p> <p>Rule of Law – Within RE lessons differentiating between state and religious laws and grasp the importance of fairness, justice, equality and order.</p>

	<p>Learn protective and safe account settings on various social media platforms</p> <p>Explore the ways we need to be kind and caring when we are online</p> <p>Identify who trusted adults are that you can talk to and get help from if you experience problems online</p> <p>Where to get help – introduction to CEOP and Childline as sources of support</p> <p>Project Evolve Lessons</p>							<p>Individual Liberty – Within RE lessons human freedom, autonomy and desire along with the place of both faith and reason</p> <p>Mutual Respect – Respect for those who hold a wide range of faith and belief positions. Disagree with dignity and respect the right of individuals and groups to hold different perspectives to their own.</p>
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Safeguarding Curriculum Map – Year 4

Safeguarding Awareness	Online Safety	FGM	RHE	Bullying	Gangs and Grooming	Extremism	DV	British and Clifton Values
<p>Explicit teaching of the PANTS rule – revisited across the year</p> <p>To know where to go for help and support.</p> <p>PSHE Spring - To learn about the different feelings and emotions people experience. To learn about ways of expressing feelings and emotions and why this is important. To explain how to keep</p>	<p>PSHE Autumn - To develop critical think skills about information available online. To understand how images are manipulated online.</p> <p>PSHE Spring - To explain how to keep safe online To identify who to talk to if you are worried or scared about something To explain how and why to share emotions To explain trust online</p> <p>Project Evolve Lessons</p> <p>ECP Ltd Workshop Spring – Explore what we can enjoy doing online (Videos, games, connecting with others etc) Identify what our personal information</p>	<p>PSHE Summer - To understand aspects of discrimination To understand that every individual no matter what their gender should be treated with equal respect and opportunities</p>	<p>PSHE Summer - To understand basic facts about puberty To begin to understand menstruation</p>	<p>PSHE Autumn - To develop an awareness of the role of victims, bullies and bystanders.</p> <p>Anti-Bullying Week Activities</p> <p>Support from Expected Behaviour Leaders, Wellbeing Buddies and Clifton Councillors</p> <p>Assemblies highlighting STOP</p>	<p>PSHE Summer - To identify the qualities of a good friend. To understand good friendships. To understand rights and responsibilities in a friendship.</p> <p>Assembly and class discussions around good and bad choices</p>	<p>Tolerance – Promoting tolerance of different religions and worldviews and celebrating diversity and encouraging attitudes of respect and trust to develop.</p>	<p>PSHE Summer - To identify the people in my family, while recognizing that not all families look like mine</p>	<p>PSHE Autumn - To explain the importance of asking questions.</p> <p>Clifton values and British values are taught and highlighted within assemblies</p> <p>Democracy – voting in Clifton Council elections</p> <p>Rule of Law – Within RE lessons differentiating between state and religious laws and grasp the importance</p>

<p>your mind healthy</p> <p>PSHE Summer - To understand a growth mind-set.</p> <p>MHWP afternoons</p>	<p>is, and why it is important not to share this online Begin to identify the various online hazards and dangers</p> <p>Explore usernames, and how we can protect our personal information</p> <p>Identify ways we need to protect our personal information when doing certain activities online (Taking photos, posting pictures, posting updates, live streaming etc)</p> <p>Begin to explore the importance of seeking consent to share things about others online</p> <p>Learn how quickly and how far something can spread online and the impact this may have on you or someone else. 'Share smart, share safe, be kind. Begin to identify that not everyone is who they say they are online</p> <p>Learn protective and safe account settings on various social media platforms</p> <p>Explore the ways we</p>							<p>of fairness, justice, equality and order.</p> <p>Individual Liberty – Within RE lessons human freedom, autonomy and desire along with the place of both faith and reason</p> <p>Mutual Respect – Respect for those who hold a wide range of faith and belief positions. Disagree with dignity and respect the right of individuals and groups to hold different perspectives to their own.</p>
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	<p>need to be kind and caring when we are online</p> <p>Identify who trusted adults are that you can talk to and get help from if you experience problems online</p> <p>Where to get help – introduction to CEOP and Childline as sources of support</p>							
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Safeguarding Curriculum Map – Year 5								
Safeguarding Awareness	Online Safety	FGM	RHE	Bullying	Gangs and Grooming	Extremism	DV	British and Clifton Values
<p>Explicit teaching of the PANTS rule – revisited across the year</p> <p>To know where to go for help and support.</p> <p>PSHE Spring - To know what mental health means and explore how we can take care of it. To learn about how</p>	<p>ECP Ltd Workshop Spring - Explore what we can enjoy doing online (Videos, games, connecting with others etc)</p> <p>Learn protective and safe account settings on various social media platforms</p> <p>Identify ways we need to protect our personal information when doing certain activities online (Taking photos, posting pictures, posting updates, live streaming etc)</p> <p>Identify online bullying, explore the impact it can have and learn how</p>	<p>PSHE Summer - To understand the difference between culture and religion</p> <p>To know I have the right to say no.</p>	<p>PSHE Summer - To explore the emotional and physical changes that occur during puberty</p> <p>To understand male and female puberty changes</p> <p>To explore the impact of puberty on the body and</p>	<p>PSHE Autumn - To explain how being excluded can affect people and to explain what to do if they are being bullied/witness bullying</p> <p>ECP Ltd Workshop Autumn - Identifying different types of bullying (including cyberbullying)</p> <p>The impact of bullying</p>	<p>PSHE Autumn - To explain what peer pressure is and how to challenge it</p> <p>PSHE Summer - To identify the qualities of a good friend. To understand the risks and benefits of using the internet. To explore online peer pressure. To think critically about online games and apps.</p>	<p>Tolerance – Promoting tolerance of different religions and worldviews and celebrating diversity and encouraging attitudes of respect and trust to develop.</p> <p>Prevent Lessons</p>	<p>PSHE Summer - To understand what makes a family and who to turn to for help and support</p>	<p>PSHE Autumn - To explore the concept of fairness and how people decide what is fair and unfair.</p> <p>Clifton values and British values are taught and highlighted within assemblies</p> <p>Democracy – voting in Clifton</p>

<p>feelings and emotions are affected and can be managed at changing, challenging or difficult times.</p> <p>PSHE Summer - To understand benefits of a growth mind-set.</p> <p>MHWP afternoons</p>	<p>to respond to online bullying Explore chat groups and the importance of knowing all participants in real life Learn to identify the difference between safe and unsafe online trends and challenges Begin to identify that not everyone is who they say they are online, and practical techniques explored to consider how to communicate safety Understand the impact of digital footprint Explore the dangers of sharing personal information, and meeting people in real life that you've met online Explore online Grooming and ways to recognise this when online Learn how to report abuse online Where to get help – introduction to CEOP and Childline as sources of support</p> <p>Project Evolve Lessons</p>		<p>the importance of physical hygiene To explore ways to get support during puberty</p>	<p>Responsibilities of bystanders (primarily reporting bullying to an adult) How to get help. What a stereotype is, and how stereotypes can be unfair, negative or destructive.</p> <p>Anti-Bullying Week Activities</p> <p>Support from Expected Behaviour Leaders, Wellbeing Buddies and Clifton Councillors</p> <p>Assemblies highlighting STOP</p>	<p>Visit from Met Police to discuss gangs, knife crime and Grooming.</p>			<p>Council elections</p> <p>Rule of Law – Within RE lessons differentiating between state and religious laws and grasp the importance of fairness, justice, equality and order.</p> <p>Individual Liberty – Within RE lessons human freedom, autonomy and desire along with the place of both faith and reason</p> <p>Mutual Respect – Respect for those who hold a wide range of faith and belief positions. Disagree with dignity</p>
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								and respect the right of individuals and groups to hold different perspectives to their own.
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Safeguarding Curriculum Map – Year 6

Safeguarding Awareness	Online Safety	FGM	RHE	Bullying	Gangs and Grooming	Extremism	DV	British and Clifton Values
<p>Explicit teaching of the PANTS rule – revisited across the year</p> <p>To know where to go for help and support.</p> <p>MHWB afternoons</p>	<p>PSHE Autumn - To understand what trust means when online. To know what to do if they have any concerns about something they Experience online.</p> <p>ECP Ltd Workshop Spring - Explore what we can enjoy doing online (Videos, games, connecting with others etc)</p> <p>Learn protective and safe account settings on various social media platforms</p> <p>Identify ways we need to protect our personal information when doing certain activities online</p>	<p>PSHE Summer - To understand how beauty is portrayed around the world.</p> <p>To know I have the right to say no.</p>	<p>PSHE Summer - To recap the male and female changes that happen during puberty</p> <p>To understand what makes a family and who to turn to for help and support</p> <p>To understand human reproductive system (opt in)</p>	<p>PSHE Autumn - To explore ways in which human beings are similar and different</p> <p>ECP Ltd Workshop Autumn - Identifying different types of bullying (including cyberbullying)</p> <p>The impact of bullying</p> <p>Responsibilities of bystanders (primarily reporting</p>	<p>PSHE Spring - Explain what to do if someone tries to pressure or manipulate them</p> <p>To begin to identify risks and risky behaviour</p> <p>PSHE Summer - To identify the qualities of a good friend. To explore online friendships.</p> <p>Visit from Met Police to</p>	<p>Tolerance – Promoting tolerance of different religions and worldviews and celebrating diversity and encouraging attitudes of respect and trust to develop.</p> <p>Prevent Workshop Lessons: - Identity and Community, Understanding Extremism and Online Resilience</p>	<p>PSHE Summer - To explore positive and negative ways of communicating in relationships</p> <p>To understand healthy relationships</p>	<p>PSHE Autumn - To understand how a parliamentary debate takes place in the House of Commons</p> <p>Clifton values and British values are taught and highlighted within assemblies</p> <p>Democracy – voting in Clifton</p>

	<p>(Taking photos, posting pictures, posting updates, live streaming etc) Learn how to spot 'fake profiles/accounts' Identify online bullying, explore the impact it can have and learn how to respond to online bullying Begin to identify that not everyone is who they say they are online Learn to identify the difference between safe and unsafe online trends and challenges Explore the dangers of sharing personal information, and meeting people in real life that you've met online Learn to identify online Grooming and ways to recognise this when online Understanding how to respond if nude and semi-nude images are received Understand the impact of digital footprint Explore the impact of body image and filtering Learn how to report abuse online</p>			<p>bullying to an adult) How to get help. What a stereotype is, and how stereotypes can be unfair, negative or destructive.</p> <p>Anti-Bullying Week Activities</p> <p>Support from Expected Behaviour Leaders, Wellbeing Buddies and Clifton Councillors</p> <p>Assemblies highlighting STOP</p>	<p>discuss gangs, knife crime and Grooming.</p>			<p>Council elections</p> <p>Rule of Law – Within RE lessons differentiating between state and religious laws and grasp the importance of fairness, justice, equality and order.</p> <p>Individual Liberty – Within RE lessons human freedom, autonomy and desire along with the place of both faith and reason</p> <p>Mutual Respect – Respect for those who hold a wide range of faith and belief positions. Disagree with dignity and</p>
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	Where to get help – introduction to CEOP and Childline as sources of support Project Evolve Lessons							respect the right of individuals and groups to hold different perspectives to their own.
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